

Springfield- Information for Parents

Welcome back! Here are a few organisational things for the start of the term.

PE days

Please can you make sure full PE kits, including indoor pumps and outdoor trainers, are in school and jewellery is removed on **Tuesdays and Wednesdays**. It is also useful to have a spare pair of socks in their PE kit, as we will be going outside even if it is wet!

Homework

After the project presentations have been completed, literacy and maths homework will be out on Teams on **Fridays** to be completed by **Wednesdays** in the following week.

Reading- Please could you continue to read with your child 3 times a week and write this in their reading record. Children can also write in themselves when they have read independently.

Walking Home

If you would like your child to walk home on their own, please could you let me know.

Don't hesitate to contact me if you have any questions or concerns.

Yours Sincerely,

Mrs Newby

This term we are continuing with our topic: Space.

English

In English, we will be focussing on writing instructions to care for an imaginary pet. In addition to this, we will be doing short reading, writing and SPAG exercises to reinforce and develop the skills we have learned so far this year. This will include reading and writing scientific explanations, using modal verbs, making inferences and writing descriptions.

Our class book is: *Breaking Stalin's Nose* by Eugene Velchin.

Mathematics

Year 5s will continue with their work on decimals, which they began before the Easter holidays. After this, they will then move onto negative numbers: comparing and ordering negative numbers and finding the difference between them. Finally, they will learn about measurements. This will include length, weight, capacity, volume and time.

Year 6s will use this half term creating maths trails for other classes. They will find out the key concepts that other classes are learning, then plan, develop and deliver maths trail sessions to the younger pupils. Through this they will: develop collaboration and presentation skills; review the maths concepts they have studied through their time at Church Walk; and deepen their understanding through using the higher-level skill of explanation.

Science

In science, we will complete our study of Earth and space by finding out about the movement of the Moon. We will then move on to our topic of Human Life Cycles, where we will learn about: the stages of human development, how babies grow and develop, the main changes during puberty and changes that take place in old age. Throughout this topic, we will develop our skills of reporting findings and recording data using graphs.

Computing

In computing, we will be finding out about the features of blogs. We will then work collaboratively to plan a blog. We will then create a blog with a specific purpose, understanding that the way in which information is presented has an impact upon the audience. We will also develop an understanding around the issues of inappropriate posts and cyber-bullying.

Geography

In geography this term, we will continue to learn about the countries involved in the space race. This half-term, our focus will be on the USA. We will find out about human and physical geography, with a focus on earthquakes. We will also complete a comparison study between our locality, a region of Eastern Europe and a region of the USA.

RE

In RE, we will be learning about St. Paul. We will begin by deepening our understanding of Pentecost and what happened after through looking at artwork and reading Bible extracts. Then we will learn about the conversion of Saul to Paul and his subsequent missionary journeys and letters. We will then develop an understanding of how Christianity spread around the Roman Empire. Following this, we will find out about more recent and modern-day Christian missionaries.

PE

This half-term we have coaches coming in from Cumbria Cricket to teach cricket sessions. In addition to this, we will be developing our teamwork through outdoor and adventurous activities.

Music

In music, we will be learning to sing and play musical accompaniments to You've Got a Friend by Carole King. We will listen to a range of music written by Carole King and appraise it using appropriate vocabulary to describe the inter-related aspects of music. We will then improvise and compose, using You've Got a Friend as inspiration.

DT

In DT, we will be designing, making and evaluating model lunar rovers. As part of this, we will learn about levers and pulleys.

French

In French, we will be continuing to learn to talk about food and drink. We will write sentences expressing our preferences, use adjectives to describe nouns and use the correct French form for 'some'. We will complete this unit by holding a French café for Newlands class.

PSHE

Our PSHE will be linked to our science this half term with Year 5 and 6 learning about changes during puberty. Year 5 will then work on developing a 'Growth Mindset', while Year 6 learn about how babies are made and born. Year 6 will also have the opportunity to take part in a range of transition activities to prepare them for secondary school.

Parents of Year 5 children,

Our science topic for this half term is Life Cycles of Humans and Other Animals. It includes one lesson about puberty, identifying the changes girls and boys experience during puberty, including parts of the body and menstruation. If you would like more information about what will be taught or you would like to see the resources that will be used, please see me by Wednesday 26th June

Yours sincerely,

Mrs J Newby

Parents of Year 6 children,

This half-term, we will be offering Sex and Relationship Education lessons to Year 6 pupils as part of our PSHE work. This will cover changes that occur during puberty, how babies are made and how babies are born.

If you would like more information about what will be taught or you would like to see the resources that will be used, please see me.

If you do not consent to your child taking part in these sessions, please let me know by Wednesday 26th June.

Yours sincerely,

Mrs J Newby